

Advisory Committee Meeting Agenda, October 19, 2005

Hilton Seattle Airport & Conference Center
Emerald Ballroom E & F
17620 International Blvd.
Seattle, WA 98188

9:00 am	Joint Early Learning, K-12 & Higher Education Session 9:00 am - 10:15 am	
10:00 am		
11:00 am	Early Learning Independent Session 10:30 am - 5:00 pm Page 4	Joint K-12 & Higher Education Session 10:30 am - 1:00 pm Page 2
12:00 pm		
1:00 pm		K-12 Education Independent Session 1:00 pm - 5:00 pm Page 3
2:00 pm		Higher Education Independent Session 1:00 pm - 3:30 pm Page 2
3:00 pm		
4:00 pm		
5:00 pm		

Joint Early Learning, K-12 & Higher Education Session

Welcome	9:00
Terry Bergeson, Roberta Greene, Bob Watt	
Table introductions	9:00 - 9:05
Recap of October 10th Steering Committee meeting	9:05 - 9:45
Ann Daley	
<ul style="list-style-type: none"> • Work plan • Interim report outline • Education pathway presentation 	
Table discussions about Steering Committee recap.....	9:45 - 10:15
Break	10:15 - 10:30

Joint K-12 & Higher Education Session

Interim report (small group work).....	10:30 - 11:30
<ul style="list-style-type: none">• Review draft issue papers and recommendations for Steering Committee• Student planning for college and career• Pre-apprenticeship program• Dual credit options• College readiness	
Break to pick up lunch.....	11:30 - 11:40
College readiness and admissions panel presentations	11:40 - 12:30
Panel discussion: What are the issues that will have to be resolved in order to have college readiness standards and admissions standards that make sense, and that will work for students and schools (both secondary and higher ed)?	
Committee discussion.....	12:30 - 1:00
Panel participants: Kyra Kester, OSPI; Ellen O'Brien Saunders, WTECB; Jim Sulton, HECB; Jane Sherman, COP; Jan Yoshiwara, SBCTC	

Independent Higher Education Session

Break	1:00 - 1:30
Connecting the dots	1:30 - 1:45
Roberta Greene	
Group discussion	1:45 - 3:15
<ul style="list-style-type: none">• Additional feedback on issue papers and recommendations• Next steps for committee work (refer to work plan)• Additional information/presentations needed• Other comments and suggestions	
Public comment	3:15 - 3:30
Adjourn	3:30

Independent K-12 Education Session

Welcome and follow-up from September 14 meeting	1:00 - 1:15
Terry Bergeson	
Overview of the day: Focus on Finance	1:15 - 1:20
Judy Hartmann	
Constitutional / Legal Review: K-12 System Structure and Support.....	1:20 - 1:50
Kristen Fraser, Counsel, House Appropriations Committee	
Getting into the nitty gritty (fundamental details)	1:50 - 2:00
Terry Bergeson	
K-12 Funding: What Is.....	2:00 - 3:30
<ul style="list-style-type: none">• General Apportionment/ Transportation• Compensation• Levies / Local Effort Assistance• Learning Assistance Program / Title 1 / Bilingual Ed• Special Education• Education reform / Initiative 728	
Group work	
Report out	
Break	3:30 - 3:45
Discussion:	3:45 - 4:55
Terry Bergeson and Judy Hartmann	
<ul style="list-style-type: none">• What are the strengths of the system we don't want to lose?• What are the weaknesses of the system we need to address?• Where does the funding system promote student achievement?• Where does the funding system fail to promote student achievement?• What are funding issues, questions, ideas you would like Washington Learns to pursue?	
Homework	4:55 - 5:00

Independent Early Learning Session

Updates and review of meeting agenda and goals	10:30 - 10:45
Welfare Reform	10:45 - 10:55
Early Learning and Development Benchmarks.....	10:55 - 11:45
• Purpose and status of the Benchmarks	
• Committee discussion about strategies for Benchmark implementation that respect the needs of diverse communities	
Break to pick up lunch.....	11:45 - 11:55
Quality rating and tiered reimbursement.....	11:55 - 12:55
• Recommendations from the Technical Advisory Committee on Quality Rating and Tiered Reimbursement and ELC discussion	
Governance and the organization of early learning	12:55 - 4:55
• Raising awareness and involvement in early learning: public-private partnership and campaign	
• Getting the government's house in order: early learning governance	
• Supporting local coordination and innovation: responding to the interests of children, parents, families, providers and communities	
Closing comments and adjournment.....	4:55 - 5:00